



# Teacher's notes: Episodes 5-6

## Episodes 5 and 6.

Eder and Natalia continue the second season of "We Speak English, your English radio program". They talked about health and exercise in "Get Ready with me section". They share tips and review some vocabulary. In Hit the road, Atlántico! section, they go to Santo Tomás and talk about the culture, traditions, and celebrations. In the Reading Nook, they continue reading the book called: **The jungle book (Chapter 3)**.

### Introduction:

Ss review/practice how to talk about locations, how to get to places, and talk about transportations.

### Pre-listening:

T tells ss that they are going to listen to a radio program. Each topic has two episodes to review and practice vocabulary, expressions, grammar, and more. T informs Ss that this is the fifth and sixth episode of We speak English, your English radio program. T tells Ss that the content of the program is about the Atlántico department. T plays episodes 5-6 or ask Ss to listen to them on the local radio.

a. Santo Tomás is well-known as **the green lung of Atlántico**.

b. Santo Tomás' carnival is considered **the second one** in Colombia after Barranquilla's carnivals.

c. Porro negro is **popular** in Santo Tomás.

d. There is a tradition that has been around for at least 200 years, it is called **flagellants**.

e. This procession was made public in Santo Tomás between **1850 and 1861**.

f. People take **motorcars** to go to places because it is cheap and fast.

2.1 Answer these questions based on the "Get ready with me" section.

- a) What is Eder's problem? - **Eder has a backache.**
- b) What are Natalia's tips? - **Incorporate active pauses in your routine. She suggested two exercises: stretching your neck and your back.**
- c) Why should people do exercise? - **Exercise can help the brain in many ways**

2.2 Complete the sentences based on the "Get ready with me" section.

- a) Exercise also improves **blood flow** to the brain.
- b) The brain needs **oxygen** from the blood.
- c) Without oxygen, the brain would stop **working**.

### 3. Reading nook: The Jungle book

A. What did Baloo teach Mowgli? - **He taught him the language of the jungle.**

B. What did Baloo forbid Mowgli to do? - **Baloo forbade Mowgli to talk to the Bandar-log.**

C. Why did Baloo dislike the Bandar-log? - **Baloo dislikes the Bandar-log because they have no law and they have no leaders and they remember nothing.**

D. Who is Chil? - **Chil is a big bird.**

E. What did the monkeys do with Mowgli? - **They took Mowgli up to the tree.**

4. Read and answer the questions:

A. Are the monkeys afraid of Baloo and Bagheera? - **No, they are not.**

B. How long is Kaa, the snake? - **Kaa is 10 meters long.**

C. How does Kaa like to do things? - **Kaa likes to do things slowly.**

D. Where are the monkeys taking Mowgli? - **They are taking him across the river to the monkey city.**

E. Did Kaa the snake decide to help Mowgli?, - **Yes, it did.**

T asks Ss to evaluate their own learning process by completing the rubric: **Test your understanding**. Ss color the number of stars depending on the score: **1 star: Lowest level - 5 stars: Highest level**

### Test your understanding

I understand the episodes: ☆☆☆☆☆

I learn new words: ☆☆☆☆☆

I complete the exercises: ☆☆☆☆☆

I feel motivated while listening to the episodes: ☆☆☆☆☆

I like the content of the episodes: ☆☆☆☆☆

T checks Ss' radio English study guide and gives them feedback. Each answer is 1 point.

Score: \_\_ / 22