



Teacher's notes: Episodes 3-4

Episodes 3 and 4.

Eder and Natalia continue the second season of “We Speak English, your English radio program”. They introduce themselves and share more with the audience. They describe each of the sections of the program. In Hit the road, Atlántico!, they go to Baranoa. On the Dance floor, they talk about champeta and other things and In the Reading Nook, they continue reading the book called: **The jungle book (Chapter 2)**.

Introduction:

Ss review/practice how to introduce yourself, introduce new people, and use vocabulary related to music and locations.

Pre-listening:

T tells ss that they are going to listen to a radio program. Each topic has two episodes to review and practice vocabulary, expressions, grammar, and more. T informs Ss that this is the third and fourth episode of We speak English, your English radio program. T tells Ss that the content of the program is about the Atlántico department. T plays episodes 3-4 or ask Ss to listen to them on the local radio.

- a. Baranoa is located in the **center** of the Atlántico department.
- b. More than **55.000** people live in Baranoa.
- c. Baranoa has two main seasons: **Dry** season and **wet** season.

- d. **Loa de Baranoa** is the oldest popular religious scenic tradition of the Atlántico department.
- e. They have **Santa Ana** holiday
- f. In Baranoa, they celebrate a carnival that is called the **Carnival of memory**.

2. Complete these sentences based on Dance Floor! section.

- a. In Atlántico, we have a variety of rhythms, for example, **champeta**, **bullerengue**, **cumbia**, **fandango**, **mapalé**, **tambora**, and **vallenato**.

- b. Champeta is a combination of the **Caribbean** and **African** rhythm
- c. Champeta was a **combination** but now it is considered one of Colombia’s most popular music genres.

3. Reading nook: The Jungle book

A: Did Mowgli learn to live in the jungle? Mowgli learned to live in the jungle. **He understood every sound, every change in the wind, every note of a bird’s song, and every jump of a little fish in the water.**

B: Who said: “Be careful of Shere Khan”? **Mother wolf said that.**

C: Is Akela young or old? **Akela is old and he is getting older and weaker.**

D: Do the young wolves listen to Shere Khan? **They listen to Shere Khan because he gives them food.**

E: Who said: “I always follow the Law of the Jungle”? **Mowgli said that.**

F: What is the Red Flower? **The red flower is fire.**

4. Read and answer the questions:

- a) Did Mowgli take the red flower? **Yes, he did.**
- b) Did Mowgli use the red flower against Shere Khan? **Yes, he did.**
- c) What happened with Akela? **Akele couldn't kill.**
- d) Why did Mowgli cry? **because he wanted to be a wolf and stay in the jungle.**
- e) Where did Mowgli go? **He went to the village.**

T asks Ss to evaluate their own learning process by completing the rubric: **Test your understanding.**

Ss color the number of stars depending on the score: **1 start: Lowest level - 5 stars: Highest level**

Test your understanding

I understand the episodes: ☆☆☆☆☆

I learn new words: ☆☆☆☆☆

I complete the exercises: ☆☆☆☆☆

I feel motivated while listening to the episodes: ☆☆☆☆☆

I like the content of the episodes: ☆☆☆☆☆

T checks Ss' radio English study guide and gives them feedback. Each answer is 1 point.

Score: __ / 26